KULIN DISTRICT HIGH SCHOOL
2023 Annual Report

SCHOOL VISION

At Kulin District High School, we:

- Strive with confidence,
- Strive with respect, and;
- Strive to succeed.

Students are engaged in purposeful learning where they feel safe, valued, and confident to tackle academic and personal challenges and grow into optimistic and active global citizens.

STRIVE VALUES

As outlined in the School Business Plan (STRIVE Plan), the STRIVE values of the Kulin DHS community are:

- **SUCCESS**
- **THANKFUL**
- **RESPECT**
- **INSPIRE**
- **VISION**
- **ENDEAVOUR**

CONTEXTUAL INFORMATION

OUR SCHOOL and STUDENTS

Kulin DHS is a K-10 school, which began as Kulin Primary School on 15 May 1916 and was upgraded to a District High School in 1966. Students reside in the Kulin town site or travel to school by bus. We are proud to provide a quality education to students within the local area, east to Hyden, north to Kondinin, west to Yealering and south to Dudinin.

At the 2023 Semester 1 census, 115 students were enrolled at Kulin DHS. This was down slightly when compared with 2022. Thirty - four students (29.5%) were in K-2, forty-six (40%) in Years 3-6 and thirty-five (30.5%) in Year 7-10. Aboriginal students comprised 1.7% of the population (two students).

Census Term 1	2016	2017	2018	2019	2020	2021	2022	2023
Kindergarten	12	13	15	9	7	11	10	5
Primary	71	77	82	84	82	85	78	75
Secondary	24	30	34	34	38	40	40	35
Total	107	120	131	127	127	136	128	115

YEAR 7 INTAKE 2023

In 2023, thirteen Year 7 students were enrolled, with twelve students coming from Kulin DHS and one from Hyden PS.

DESTINATION SCHOOLS – END OF 2022

Of the fifteen 2022 Year 6 students, twelve will continue at Kulin DHS in 2023. Three are attending private schools in Perth.

There were ten Year 10 students enrolled in Semester 2, 2022. In 2023, five of these will be attending Government Schools, one will be in the workforce and 4 are on participation.

OUR COMMUNITY

The School's ICSEA (Index of Community Socio-Educational Advantage) is 1011 (Decile 4). ICSEA is a measure of the educational advantage students have, as measured by the parents' occupation and level of education completed, and their educational achievement. ICSEA values range from around 800 (extremely educationally disadvantaged) to about 1300 (educationally advantaged).

The Shire of Kulin is a local government area in the Eastern Wheatbelt Region of Western Australia, about 280 kilometres ESE of Perth. The Shire's land area of 4,714 square kilometres forms a narrow east-west band, located between the Shire of Kondinin to the north and the Shire of Lake Grace to the south. The local economy is based on agriculture - predominantly cereal grains and sheep.

The Shire encompasses the towns of Kulin, Pingaring, Dudinin, Jitarning, and Holt Rock. Only 283kms southeast of Perth, the town of Kulin is the main service centre for the surrounding Shire. Kulin residents have easy access to a broad range of top-quality services, infrastructure, community groups and events.

The Kulin community prides itself on being progressive, proactive, safe, and friendly and has achieved such things as the famous award-winning Kulin Bush Races. A 100% voluntarily coordinated event. Kulin also boasts the popular Tin Horse Highway tourist drive as well as having the biggest waterslide in Regional WA. Kulin also saw the very first Bendigo Community Bank Branch in WA.

Kulin District High School enjoys ongoing support from The Shire of Kulin, the Kulin Bush Races, Bendigo Community Bank, and the wider business community.

LINKING WITH THE COMMUNITY

KULIN DHS P&C

The Parents and Citizens Association met once each term. The 2023 P&C Executive team comprised of – Alison Lucchesi (President), Sarah Gangell (Vice President), Carly Williams (Secretary) and Justine Tyson (Treasurer). Fundraising activities were held. Funds raised continue to be utilised for the improved outlook of the school. The P&C lead the drive for updated play equipment which was installed during the year. They were also instrumental in driving the change of school faction colours. These will be visible in the school in 2024.

KULIN DHS SCHOOL BOARD

An eleven-member Board comprised the principal plus parent, community, and staff representatives. Meetings were held twice per term. The focus being on contributing to good school governance and supporting and endorsing use of school resources, and community expectations in consideration to the school's priorities, whilst reflecting the needs of students in relation to the school business plan (Strive Plan). The 2023 School Board included – Fiona Murphy (Chair), Tessa Silver (Secretary), Barry Gangell, (community member), Yvonne Bowey, Ben Whisson, Jayde Hobson, Laney Duckworth and Grantley Mullen (parent members), Deirdre Carroll and Laura Browning (staff members) and Garry Walker (Principal).

OTHER LINKS TO THE COMMUNITY

The Kulin community continued to be very supportive of the school and strong links were maintained throughout the year. For example, the Kulin Community Bank provided funds for the Secondary Specialist Program. The Kulin Bush Races supported improved infrastructure and ICT needs with funding. A strong partnership also exists between our school and the Shire of Kulin, especially in respect of maintaining the school oval, surface and reticulation, providing sand for athletics carnivals and the local recreation centre as a venue for numerous school events and activities. In the second half of the year local businesses and services hosted our senior high school students (Yr 10) with their workplace learning endorsed program. These students worked (work experience) in the community on Fridays throughout Semester 2.

Likewise, Kulin DHS students and staff were actively involved in sporting and service clubs – Hockey, Netball, Football, Swimming, Basketball, Athletics, Guides and Lions' Clubs. Kulin DHS staff members were also involved in the Lakes Education Network Cell.

School newsletters (every 3 weeks) and updates sent via Audiri kept the parent body informed about current events. Parents were kept informed of student progress and special events through Class Dojo in the Primary School and Connect for High School students, as well as the Kulin District High School website.

STUDENT ACADEMIC ACHIEVEMENT 2023

ACADEMIC ACHIEVEMENTS

Term 1 On-Entry 2023 (Pre-Primary)

Looking at performance comparison between our students and State-Wide results in the four tested areas of "Speaking and Listening", "Reading', "Writing" and "Numeracy" the data tells us the following:

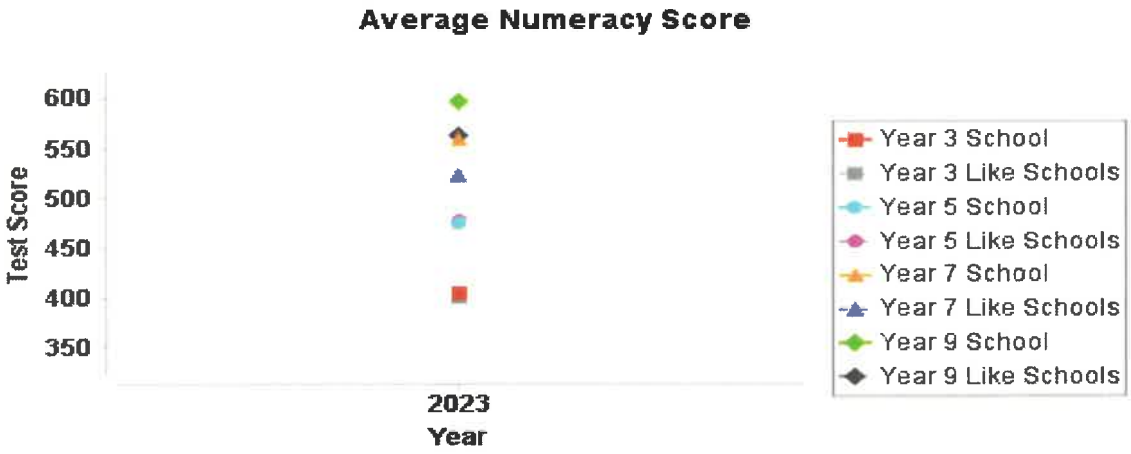
- Speaking and Listening – all 9 students in the top 60%, 4 students in the top 20%
- Reading – all 9 students in the top 55%, 6 of those in the top 30% and 2 of those in the top 15% (See table)
- Writing – 4 students in the bottom 45%, 5 students in the top 35% and 3 of those in the top 20%
- Numeracy – 4 students in the 30 – 45% range of the state, with 5 students in the top 35% and 2 of those in the top 15%

Scale Range Score	Reading			
	State Wide		Kulin Students	
425-449	18%	46%	0	0%
450-474	24%	71%	3	33%
475-499	15%	85%	4	78%
500-524	9%	94%	2	100%
525-549	4%	98%	0	100%
550-574	1%	99%	0	100%

This data shows our students performing well as a whole in Speaking and Listening and Reading providing us positive feedback about the InitiaLit Program which was introduced in 2023. As this program becomes embedded in the school, we will be looking forward to the flow on effects in the years to come.
Data is more spread in Writing and Numeracy which means curriculum differentiation, and supporting students at point of need will be a focus. The introduction of Paul Swan Bond Blocks and the Numeracy 'Stepping Stones' program in 2023 will support student growth. Selected staff will also attend DSF Investigating Mathematics Difficulties and Intervention Strategies PL in 2024.

NAPLAN 2023 – Year 3, 5, 7 & 9

Due to the changes in NAPLAN commencing in 2023 longitudinal data will not be available until 2025. The main changes in NAPLAN were the change from 10 proficiency bands to 4 levels of achievement which are: 'exceeding', 'strong', 'developing' and 'needs additional support'. NAPLAN tests are now held in March (Term 1) instead of May (Term 2).



Pleasing results were achieved across the year levels in Numeracy. Our Year 7 and 9 students achieving well above like schools and our Year 3 and 5 students achieving at like school level. The focus on Numeracy across our school going forward is to scope and sequence common language across the school along with basic fact and mental maths strategies. This is to build students understanding and fluency. Staff will also be investigating Maths Intervention.

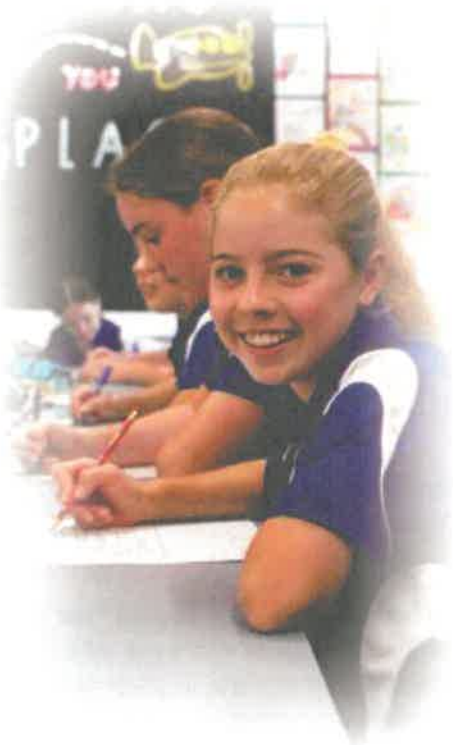
Reading results were strong in our High School years, in particular Year 9 with our students achieving significantly higher than like schools. Year 7 and Year 3 achieved just above like schools; however, our Year 5 cohort were below like schools. Commencing in 2023 we trained staff and put in place across our Primary School InitiaLit, MiniLit and MacqLit. With targeted intervention we anticipate seeing our students make good progress in this area.

Solid results in Writing across the board with Year 7 above like schools, Year 9 just above and Year 5 at like school level. Year 3 were just below. Targeted intervention for students in reading we believe will have a flow on effect on writing levels as will the consistent Talk for Writing structure happening in our junior classes.

Results in Spelling and Grammar and Punctuation were very similar with High School performing consistently above like schools and Year 3 and 5 performing at, just above or just below like schools.

Commendation

Our students, staff and community were very excited to have our High School results acknowledged through a letter and certificate of commendation from Lisa Rodgers, Director General of Education WA.



Department of Education

GOVERNMENT OF WESTERN AUSTRALIA

Shaping the future

Certificate of Commendation

Presented to

Kulin District High School

In acknowledgement of the performance of your secondary students in 2023 NAPLAN reading, writing and numeracy

Hon Dr Tony Buti MLA
Minister for Education

Lisa Rodgers
Director General

15 December 2023

MINILIT & TARGETED INTERVENTION

2023 saw our school formally commence MiniLit, MacqLit and InitiaLit (P- 2), along with targeted intervention, all of which, facilitated by trained staff members.

Yr 1 – 6 students were screened at the beginning and ending of each semester, with students testing in the bottom 25% identified for intervention.

Below is a snapshot of data collected from a group of Yr 1/2 students who were part of our intervention program in Semester 2, 2023. This growth was consistently seen across all primary students engaged in the targeted intervention program.

Score:	46	42	50	49	59	45	41	62	68	68	55	64	
Average:			46		54		43		65		62		39%
Date:	26 Jun	7 Aug	7 Aug	21 Aug	21 Aug	11 Sep	11 Sep	6 Nov	6 Nov	10 Nov	10 Nov	5 Dec	
Score:	19	25	26	21	32	27	27	31	26	28	26	33	
Average:			26		27		27		29		27		74%
Date:	26 Jun	3 Aug	3 Aug	22 Aug	22 Aug	11 Sep	11 Sep			10 Nov	10 Nov	5 Dec	
Score:	28	35	36	30	36	35	36	37	34	43	38	47	
Average:			36		33		36		36		41		68%
Date:	26 Jun	3 Aug	3 Aug	21 Aug	21 Aug	11 Sep	11 Sep	6 Nov	6 Nov	10 Nov	10 Nov	21 Nov	
Score:	30	34	40	42	49	49	43	59	60	66	62	64	
Average:			37		46		46		60		64		113%
Date:	26 Jun	3 Aug	3 Aug	21 Aug	21 Aug	11 Sep	11 Sep	6 Nov	6 Nov	10 Nov	10 Nov	5 Dec	
Score:	19	25	22	26	28	34	28	36	32	34	36	38	
Average:			24		27		31		34		35		100%
Date:	26 Jun	3 Aug	3 Aug	22 Aug	22 Aug	12 Sep	12 Sep	6 Nov	6 Nov	10 Nov	10 Nov	5 Dec	

Green – A small sample of the percentage of improvement individual students have made in Semester 2 (26 Jun – 8 December)

OLNA – 2023

As of the end of the 2023 year all bar 2 (two) of our Year 9 students had pre-qualified for OLNA via NAPLAN Testing or Term 4 OLNA Testing.

These 2 (two) students will get two opportunities in 2024 to qualify through OLNA testing windows.

REPORTING TO PARENTS

The school has a thorough Reporting to Parents schedule. In 2023:

- Term 1 – Meet and Greet Event + Parent/Teacher Interviews. Interim Reports in four MESH subjects Yr 7 – 10.
- Term 2 – Formal Reports
- Term 3 – Open Night
- Term 4 – Formal Reports

Kulin DHS continues to recognise the importance of exposing our students to a range of experiences across all Learning Areas providing students with multiple ways of learning and experiencing successes. The Sciences, HASS, Health and Phys Ed, D&T, ICT, Languages and the Arts are all prioritised.

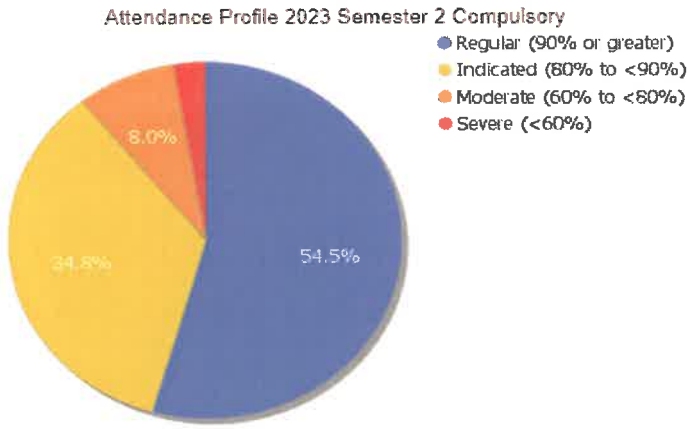
A few examples of what was on offer for Kulin students in 2023 include visual arts, performing arts, design and technology, photography, home economics, dance, sewing, phys. ed, specialised sports, Japanese and many more opportunities through 'Options', timetabled classes, and the Specialist Program.

Kulin DHS prides itself on strong community partnerships. These partnerships support staff in providing a quality and innovative education for our students. Such partnerships are imperative in ensuring that we continue to be able to provide our students with a range of opportunities to enhance learning and personal growth. Local businesses, the Shire of Kulin, Kulin Bush Races and non-for profits are wonderful partners for our school.

STUDENT NON-ACADEMIC ACHIEVEMENT 2022

ATTENDANCE

Attendance Profile 2023 - Semester 2



Through the hard work of administration and attendance staff, the highlight of school attendance in 2023 was that 95% of student absences were parent authorised. This compares with 86% in 2022, 90% in 2021, 84% in 2020 and 48% in 2019. The use of our SMS Outreach program and regular reminders in newsletters also supported this result.

An overall attendance rate of 88.9% is a little below target, but up from 85.4 for the same period in 2022.

Post COVID we are working hard to re-engage our parent community with our school, reinforcing the message that regular attendance at school gives students the best opportunities for success.

Data from 2023 shows that our Primary School students (light green) are between half and one standard deviation above schools with a similar ICSEA (Index of Community Socio-Educational Advantage). Whilst our High School students (green) are more than one standard deviation above the average percentage of secondary students regularly attending school. See table below:

Attendance	
Primary	0.59
- Attendance Rate 2023	91%
- % Regularly Attending (90% +) 2023	66%
Secondary	1.83
- Attendance Rate 2023	88%
- % Regularly Attending (90% +) 2023	65%

BEHAVIOUR

Students were provided with incentives for exhibiting positive behaviour. These included individual classroom incentives (stickers, prizes etc.), faction tickets, Merit Certificates and Strive Certificates. Some classroom teachers also used Class Dojo as an electronic tool to encourage positive behaviour. The general behaviour across the Primary School (K- Yr 6) was outstanding in 2023.

In the High School behaviour also was generally positive which is reflected strongly in suspension data (see data below). Our student councillors, made up with a majority of High School students drove a positive school culture through whole school Student Councillor STRIVE Assemblies, held every three weeks. The student councillors highlighted our STRIVE values at each assembly, modelling the expected behaviours at our school.

Kulin District High School STRIVE Values:

SUCCESS, THANKFUL, RESPECT, INSPIRE, VISION & ENDEAVOUR

Definitions of each value were sought from students and our community and posters were designed for each value. These posters are on display in all teaching areas and common areas around the school. Strive banners are also on display at major school events.

All students from Years 5 – 10 also signed a code of conduct with expected behaviours and consequences for misbehaviour. Parents and families were also very aware of this document.

Opportunities for students to attend special sports days, Belongingness Camp, Leadership Camp, High School Canberra Camp and the High School Specialist Program all supported and drove the importance of positive behaviour.

Throughout 2023 staff worked hard with the support of the school community and School Board on the maintenance of the School Positive Behaviour Plan. This allowed a consistent approach to behaviour management across the school.

SUSPENSION DATA - longitudinal

Year	# of student suspensions	# of suspensions	Days lost to suspension
2020	3	6	5
2021	15	33	68
2022	4	6	16.5
2023	2	2	4

After a tough year in 2021 suspensions were much less frequent in 2022. Once again suspension rates dropped in 2023. As we continue to embed our new school values and build a strong school culture and a safe and caring environment, we expect to see a continued decrease in anti-social behaviour.

Throughout the year the health and well-being of staff was constantly monitored. The School Board and the school community also supported the students and staff throughout the year.

RECOMMENDATIONS

Maintaining consistency in this area is vital. This ensures staff, students, and school community have a clear understanding of the school's behavioural expectations.

We will continue to embed our strive values and consistent messaging around expectations. Our student councillors will drive our values and a culture of the 'Kulin Way'.

STRIVE Values: **SUCCESS – THANKFUL – RESPECT – INSPIRE – VISION - ENDEAVOUR**

INCURSIONS, EXCURSIONS AND OTHER HIGHLIGHTS

The 2023 school year included many highlights, which saw our students participating in a range of extracurricular activities, both locally and further afield. Students were exposed to a range of experiences, which challenged them physically, enhanced their social and emotional intelligence and developed their cultural awareness.

The students, staff and community continue to be very proud of the wonderful environment that is our school. Lovely green grass, dedicated play areas for K – Yr 10 students and a beautifully coloured basketball court with a compass

and game areas included, is the envy of all visitors to the school. These wonderful surrounds engender a sense of pride in us all.

This pleasing environment would certainly have not been possible without the support of our community. Huge thanks must go to The Kulin Bendigo Community Bank, The Kulin Bush Races, our school P&C and The Shire of Kulin.

The community is proud of our school.

SWIMMING

Our school faction swimming carnival was a successful day with Freebairn Flyers just in front of the Jilikan Rockets when points were totalled.
At the Interschool Swimming our swimmers did themselves and our school proud with a second place. Ten of our swimmers came away from the day with runner-up or champion medallions for their age group.
The year ended with 9 days of swimming lessons for our PP – Year 6 students.

CROSS COUNTRY

Just like the swimming Freebairn just outlasted Jilikan to win our School Cross Country Championship.

Also just like swimming our school came in second place at the Interschool Cross Country Event. Our students once again represented our school with pride, great sportsmanship and many terrific individual efforts.

CAMBODIA HOUSE BUILDING AND HUMANITARIAN TOUR

In 2023 two of our senior students (Amber and Amelia) and two staff members (Ms Sanford and Mrs Frantom) joined a team with The Helping Foundation Australia to travel to Cambodia for the purpose of building a house/s for Cambodian families in a rural location. The Helping Foundation Australia has been coordinating these volunteer tours since 2008 and has built over 1000 houses for Cambodian families.

This initiative has been set up by Ben and Gen Whisson, ConsultAg. Ben and Gen are Kulin locals and great supporters of our school. Through their business and philanthropic mindset, they were keen to involve Kulin and local area youth in this project.

All parties are keen for this to become an annual event.

The 2023 tour was an eye opening and a once in a lifetime experience for our High School team.

Amber and Amelia were chosen via a written application and interview with a panel. The written application and interview process was great experience for all six students who applied for this opportunity. The panel was able to provide all applicants with positive and constructive feedback.

On their return from the humanitarian trip Amber and Amelia provided a presentation to their peers and local community members. This presentation at the local recreation centre was very well attended.

ATHLETICS

Term 3 is Athletics time. A sunny day greeted the competitors and crowd at the annual KDHS Faction Athletics Carnival. Our new school coffee van 'School Grounds' made one of its first appearances on this day and was a major hit for the watching crowd.

Once again Freebairn clung on to win in a very close contest all day. The Jilikan Rockets are coming and with the young talent they have it won't be long until they are winning carnivals.

Our Interschool Team travelled to Bruce Rock in the Interschool Athletics Carnival. Our team showed great camaraderie and teamwork all day, finishing second overall and having 13 students acknowledged as runner-up champions or champions in their divisions.

CANBERRA

2023 was a Canberra Camp year for our Year 7 – 10 students. At Kulin we do 3 years of Country Week and 1 year to Canberra within a four-year rotation.

Our school and wider community came together to support the students with fundraising. It was a fabulous team effort and the final cost for students was reduced significantly, allowing maximum participation, with all but 1 student attending, and this was due to personal not behavioural reasons.

33 students and 4 staff met at Perth Airport at 10:00am on Sunday 23 July. Wearing their Canberra 23 jackets they were waved off by family and friends as they boarded their Qantas flight. For some their very first flight!

The week was jam packed with activities. The campers visited Parliament House, the Australian War Memorial, the Royal Mint, the National Gallery of Australia, Mt Stromlo Observatory, the Australian Institute of Sport and also spent a day in the snow at Corin Forest.

The students were awesome representatives of themselves and the school and I'm sure will have many fond memories to look back on of their time together in Canberra.

BELONGINGNESS CAMP

Held early in Term 1 this camp is all about building relationships and belongingness amongst our High School students and staff. New students and often new staff join us at the beginning of each year and this, free to participants, camp is a great way for all High School students and staff to build camaraderie and culture.

This camp is fully supported by our School Board who champion this event raising funds to make this camp free to all attendees, maximising participation.

Dare Adventure Camp, Dwellingup was the venue in 2023 and students had the opportunity to participate in a range of activities designed to build self-confidence and teamwork skills. Students and staff got to enjoy and challenge themselves with activities such as abseiling, rock climbing, raft building, archery tag, orienteering and splat ball. The camp was also home to some dwarf goats which were fed and looked after by campers.

We thank our school board for making this camp possible every two years.

A SNAPSHOT OF OTHER 2023 EVENTS AND OPPORTUNITIES

- Parent 'Meet and Greet' evening early in Term 1
- Student Leadership Camp
- Dumbleyung speech and drama competition (Yr 5/6)
- Margaret Cotton Drama Festival coordinated by our very own Mrs and Ms Bailey (Yr 4-6)
- Primary School Golf competition
- D'Arcy Slater Tennis Cup (upper primary)
- Musica Viva Incursion (whole school)
- Japanese taiko Drumming Incursion (Yr 1 – 8)
- Teddy Bear's Hospital (K- 2)
- Senior School Ball
- Year 10 Graduation
- End of Year Presentation Evening (whole school)

KULIN VFRS

2023 STUDENT LEADERSHIP

STUDENT COUNCIL

The councillors were worthy ambassadors at special functions and school assemblies. In addition, they ran various activities including free dress days and theme days raising funds for a variety of charities. The councillors also ran whole school STRIVE assemblies every 3 weeks, where they drove our Kulin DHS STRIVE values.

FACTION CAPTAINS

In 2023 the Faction Captains began Faction Friday. Each Friday they coordinated and facilitated lunchtime games and encouraged students to wear their faction shirts on these days. Our Faction Captains also took on leadership and extra responsibilities at our swimming and athletics carnivals throughout the year.

Both our Student Councillors and Faction Captains were supported with a three-day leadership camp to Busselton/Dunsborough. At this camp they were provided with opportunities to develop leadership, teamwork and public speaking skills as well as brainstorming positive ideas and changes they could introduce back at school.

OTHER LEADERSHIP

Further Leadership opportunities were developed in 2023 for our Year 5/6 students. Four further leadership teams were created to support the growth of students' skills and to heighten student voice in the school. The jobs were Eco Warriors, Bus Buddies, Library Monitors and Techsperts.

SPECIAL PROGRAMS

SECONDARY SPECIALIST PROGRAM

Twice a year we stop normal High School classes to run a three-day specialist program. Expertise is sought from within our community and from further afield to facilitate programs and provide a variety of different opportunities for our students.

This program was only possible through the generous financial contribution of the Kulin Bendigo Community Bank and is a partnership which the school hopes to continue in future years. Through external providers, students are engaged in three consecutive days each semester of learning and applying new skills. We attempt at all times, when choosing activities, to listen to the student voice.

In 2023 students had the option to choose from the following specialist programs: Candle Creations, Mural Painting, School Grounds Barista Training, Metal Work – Rocket Stoves, Tennis and Golf Coaching, VR – Virtual Reality, Mind Body & Soul and Woodwork.

SUPER SIXES

These days were run in Term 1, Term 2 and Term 3. Year 6 students from feeder primary schools are invited to take part in a day of activities and teamwork with Kulin DHS Year 6's. In Term 4 we offered a transition day for those Year 6 students, planning to attend Kulin in 2023.

The KDHS Principal also visited both Hyden PS and Kondinin PS to talk to Year 3-6 students and their parents and carers, about what we can offer at Kulin DHS. These visits were held late in Term 3.

KINDERGARTEN TRANSITION

Students who were beginning Kindergarten for the first time in 2024 engaged in a Kindy Transition Program in Term 4. Over 3 Wednesday they became familiar with their classroom and staff. Parents attended the first two days and were happy to leave their children on Day 3 and go and enjoy a coffee at the local café.

STRATEGIC DIRECTIONS – SCHOOL BUSINESS PLAN: STRIVE PLAN

Our School STRIVE plan (Business Plan) 2022-2024 became embedded during the 2023 school year This plan was developed with all staff having input, also with direction and support from our school board. The plan sets out long term priorities, focus areas and targets.

The STRIVE Plan includes:

- School Vision
- School Purpose
- School Values
- Staff Beliefs
- School Priorities ***numeracy; digital literacy; strengthening support for teaching and learning excellence; positive mental health and well-being for all; and partnerships with families, community and business.***

There are also 4 focus areas of our plan which strongly align with Department of Education strategic direction. These focus areas clearly outline school direction and vision.

Focus Areas:

1. ***Success for all students (every student, every classroom, every day)***
   We believe that all children can achieve success when provided with learning programs appropriate to their needs and abilities.

   A small part of what we a are committed, but not limited, to do:
   - ***Build upon current school practices to refine and implement the KDHS Instructional Framework with minimal variance across classrooms.***
   - ***Effective implementation of the WA Curriculum in all classrooms.***
   - ***Targeted intervention and learning and teaching structured to suit all students.***
   - ***Accountability and academic rigour is evident through whole school assessment schedule, moderation processes and meetings.***
   - ***Highlight and acknowledge student successes in relationship to positive health and wellbeing.***

2. **High Quality teaching and leadership**
   Students are entitled to receive a quality education, delivered by professional and passionate educators, which will equip them with the necessary skills to become successful and global citizens.

   - ***Develop a strong culture of support for all teaching and non-teaching staff where staff feel valued, treated with respect, trusted and have opportunities to collaborate and grow their professional knowledge.***
   - ***A culture of reflective practice, self-assessment, school self-assessment is the foundation for effective planning and continuous improvement at strategic, operational and classroom level.***
   - ***Cultural knowledge embedded into our learning programs.***
   - ***Learning becomes visible and there is a culture that expects and supports improved teaching practices.***

3. **Safe, healthy and positive well-being for all**
   We believe all students have the right to a quality education in a safe and nurturing environment where they can take risks. We believe staff have the right to work in a safe environment where there is collegiate support enabling growth and development.

   - ***Ensure that student wellbeing is an ongoing focus and the responsibility of all.***
   - ***Ensure that staff wellbeing is an ongoing focus.***
   - ***Develop school wide consistent approaches to teaching positive behaviours.***
   - ***Students' opinions and ideas are valued and impact whole school decisions and culture.***

4. **Partnerships**
   Students, staff, parents and other stakeholders work in partnership to provide the best learning environment and opportunities for students and the best outcomes for the community, through fostering a sense of belongingness.

   - ***Work closely with our school board.***
   - ***Move towards culturally responsiveness as guided by the Aboriginal Cultural Standards framework (ACSF) and build strong connections with the traditional owners of the land.***
   - ***Maintain positive and open communication links with parents/carers.***
   - ***Work in support with other Government Agencies and Allied Services to meet the needs of our students.***
   - ***Maintain and build strong relationships between the school and community groups, business, support services and agencies.***

The Strive Plan drives governance and school vision and direction for the school. It links closely with school operational planning and classroom planning.

OUTCOMES ATTACHED TO TARGETED INITIATIVES

WA Public Schools receive some funding for targeted initiatives. This is for strategic programs and services, Commonwealth funded programs, operational responses and reimbursements, and for resources provided to schools through education regions. The table below shows a list of the 2023 Kulin DHS Targeted Initiatives and the outcomes achieved with the funds.

Targeted Initiative	How the Funds Were Used
Level 3 Classroom Teacher Additional Teacher Time	Schools were provided with 0.1 FTE of time for Level 3 classroom teachers to assist with improvements in classroom learning at the school. This can be by mentoring, teaching and sharing their knowledge about classroom teaching practice with other teachers.
Schools with Low Proportion of Level 3 Classroom Teachers.	Schools with not many Level 3 Classroom teachers received an additional 0.1 FTE for the purpose described above.
National Partnership on Universal Access to Early Childhood Education	These funds were provided to enable the school to provide 15 hours per week of education to Kindergarten children. Public schools are only funded for 11 hours per week and so these funds are effectively a 'top up.' This outcome was achieved for all Kulin DHS kindergarten students who were able to access 15 hours per week in 2022. As part of reporting requirements, Kulin DHS was required to: • Complete the August Kindergarten Provision Survey (to confirm the hours of Kindergarten provision and the qualifications of staff) • Record the attendance of Kindergarten students; and

	• Conduct the NQS internal audit and record the audit on the National Quality Standard System.
District High School targeted funding to support High School students	These funds used to single stream Year 7 and Year 8 in the MESH (Mathematics, English, Science and Humanities and Social Sciences) subjects.

OTHER REPORTS, SCHOOL FINANCE & CONCLUSION

P&C REPORT

Kulin DHS P&C saw some new faces across our committee in 2023. We welcomed Carly Williams into the Secretary role and Justine Tyson into the Treasurer role, with Cindy Mullan moving to Vice-President. A huge thank you to the P&C Executives, Classroom Representatives and Committee Members for 2023.
Our annual busy bee was held in April to give the school a general tidy up and prepare the upper primary area for a new playground. It was well attended even if the rain tried to hamper our efforts! Thank you to everyone who helped in any way to ensure our school grounds area is always looking fantastic. Well done to Megan, Tessa and students who helped select the amazing new playground. What a hard task it must have been to bring everyone's ideas to fruition. From all reports the kids love the new play equipment. Thanks to all those involved with funding this.

It was wonderful to see the coffee van project come to fruition. "School grounds" is a such a great initiative and the P&C are proud to support this project, which is run as Sub-Committee of the P&C.
We held a Father's Day raffle in August with some great prizes. Thank you to Gangells AgSolutions and Kulin Hardware and Rural for their support. Total funds raised were $2620.

We would like to thank the Kulin Lions Club for donating $1500 to the P&C this year. The Lions Club are regular supporters of the school, and we are very appreciative.

Elise Mullan took on the mammoth task of organising the KKFC jumper washing and gate roster. One day sport adds some logistical challenges to co-ordinating these rosters. Thank you Elise for all your work, which is always done with a smile.

Wish to be involved?
The P&C is a fantastic way to support our school and become immersed in our school community. It is a great starting point for anyone wishing to be a part of a committee, with only 4 meetings a year generally being held. We are very welcoming and accommodating, as we all juggle our way through school/work/family life.

If you think of any great initiatives for 2024, we want to hear from you!

Currently we are funding a defibrillator to be located on school grounds, the aim is for this to be in place for the start of Term 1 2024.

Thank you to all our families, locals and extended community for your support throughout the year.

Alison Lucchesi
President

SCHOOL BOARD REPORT

It is a pleasure to present this report on behalf of the School Board for 2023. So many positive things have happened in our school in this year – here are a few highlights:

- High School Belongingness Camp: Early in Term 1 our high school students headed off to Dwellingup with their teachers for three days of team building activities. The idea behind this camp is to bring the students together to develop relationships and a sense of belonging which has long lasting effects throughout the year. The board is proud to sponsor this biennial camp. A huge thank you to Yvonne Bowey & Barry Gangell who co-ordinated the fund raising for the 2023 camp. The amount of time Yvonne put into organising the two raffles was simply huge! We can't thank Alecia Robertson and Kulin Bush Races enough for donating the KBR tickets as prizes and promoting the raffle through their social media. Thanks too to the Troy and Sarah Gangell and Mary & Serge Lucchesi for the use of their caravans over the Bush Races weekend. We hope to continue this sponsorship going forward.
- Canberra Camp: Local support and a massive fundraising effort meant that nearly all our high school students flew to Canberra in July at a heavily discounted price. For many this was their first time flying. An amazing opportunity for the kids to get out of their comfort zone of regional WA and experience our capital city.

- Coffee Van: How cute is our little coffee van School Grounds! Another of Megan Syred's initiatives, with the students using their entrepreneurial skills by contributing ideas for business names and logos. It was great to see our student's learning business and barista skills from Amy Parnell and then putting their new craft into action at events such as the Newdegate Field Days. Once again – thank you to the sponsors Kulin Community Bank and Bunge who made this possible.

- Secondary Specialist Program: Once again, in Terms 2 & 4 our high school students participated in the Secondary Specialist Program sponsored by Kulin Community Bank. With our small cohort of students in the high school, it is always challenging to provide them with a range of co-curricular subjects during the term. This has been a focus of the school board over recent years. The intensive Secondary Specialist Program is a way to give students a taste of a diverse range of co-curricular activities which might just be inspiration for their future career. Megan continues to do a fantastic job of putting this program together.

- Cambodia: I am in awe of Gen and Ben Whisson and their vision to send students from Kulin DHS to Cambodia, in conjunction with the Helping Foundation. What an amazing experience for Amelia and Amber this year – beginning with the application and interview process right through to the final build of new homes for impoverished families. I attended the wrap up session at the Freebairn Rec Centre earlier this term. Hearing Amelia and Amber's life changing experiences brought a tear to my eye.

I am so proud to be part of a community that provides our kids with opportunities like the ones listed above. All of this wouldn't be possible without the hard work and dedication of the school staff, parents and student fundraising efforts and local community support. We are very lucky to have strong relationship between the school and the local community, which opens doors for our kids to experience life outside of Kulin.

The events mentioned above are all on top of the normal operations in our school. We are blessed to have a team of dedicated teachers and admin staff who genuinely care about our kids' welfare and education. At board level throughout the year, we hear about how school staff are continually analysing results, attending PD's and working on ways to improve the education of our students. The introduction of new intervention programs this year can only be beneficial for our students. This is a credit to Garry, Megan and the whole Kulin DHS team – thank you for another wonderful year.

Thanks to my fellow board members: Yvonne Bowey, Laura Browning, Dee Carroll, Laney Duckworth, Barry Gangell, Jayde Hobson, Grantly Mullan and Ben Whisson for your contribution during the year. I have loved working with you all and look forward to doing it all again next year.

2024 is lining up to be another fantastic year at Kulin DHS. We have a full complement of experienced staff already in place. I'm sure we are the envy of many schools in the district who are struggling to find teachers - especially in their high schools.

I'd like to wish everyone a very Merry Christmas. I hope you all get some well-deserved downtime over the holiday period.

Regards

Fiona Murphy
School Board Chair

2023 SCHOOL SURVEY – SATISFACTION INFORMATION REPORT

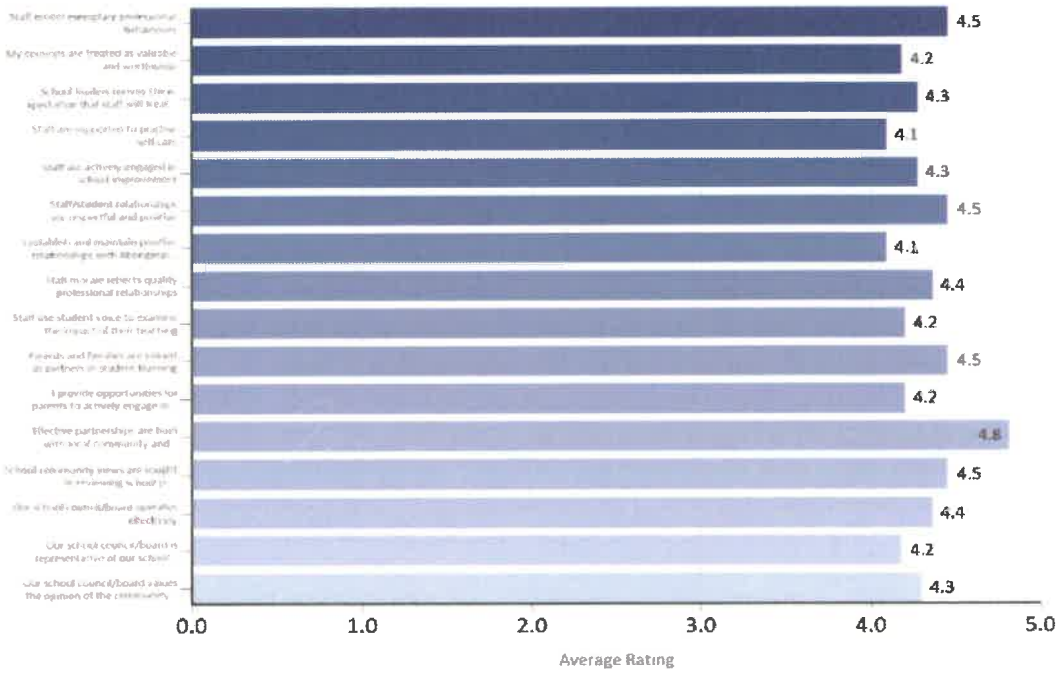
During 2023 the school students, staff and community were surveyed for satisfaction levels and for feedback. A snapshot of results is included below.

Below is the result of the relationships section of the school culture survey completed by staff at the beginning of 2023. We have worked hard to build collegiality, strong relationships and a sense of team with all staff at our school. These results are positive and give us a good base to keep improving culture.

School Culture Survey - Staff

1. Relationships

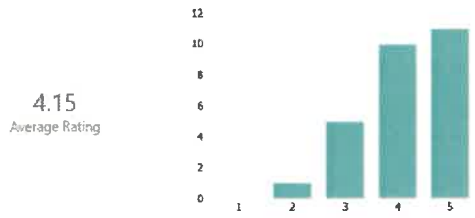
Rating	Score
Strongly agree	5
Agree	4
Unsure	3
Disagree	2
Strongly disagree	1



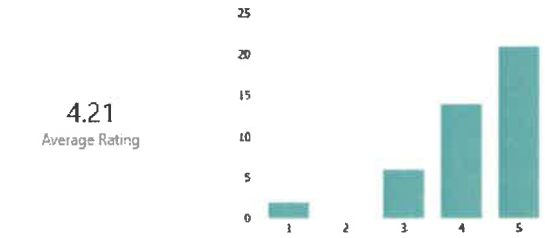
The graph below 'Teachers at my school show respect towards students' is a response from our Year 3 – 6 cohort of students and is from the Wheatbelt Education Social and Emotional Well-being Survey completed by students in Term 2, 2023.

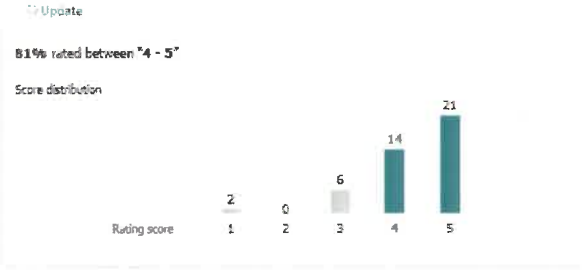
Also, below 'I feel safe at school' is a response from our Year 7 – 10 students from the same Social and Emotional Well-being Survey from 2023.

5. Teachers at my school show respect towards students (0 point)



6. I feel safe at school (0 point)





FINANCIAL INFORMATION

ONE LINE BUDGET - Dec 2023 (Verified Dec Cash)	Current Budget ($)	Actual YTD ($)
Carry Forward (Cash):	82,363	82,363
Carry Forward (Salary):	262,352	262,352
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	2,414,720	2,414,720
Locally Raised Funds:	248,963	251,623
Total Funds:	3,008,398	3,011,059
EXPENDITURE		
Salaries:	2,013,040	2,013,040
Goods and Services (Cash):	564,917	545,791
Total Expenditure:	2,577,957	2,558,831
VARIANCE:	430,441	452,228

CONCLUSION

I commend to you the 2023 School Report.

Kulin DHS has operated as an Independent Public School (IPS) since 2013. This has meant the School Board, ably led by Fiona Murphy as Chair, has a significant role in setting the strategic direction of the school. The IPS initiative essentially shifts decision-making from central office to schools and facilitates stronger engagement between schools and their community. On behalf of staff and students I express our appreciation to Fiona and to the School Board for their work throughout 2023.

The Kulin community is very supportive of its local school. This is demonstrated in no small part by the P&C which has worked tirelessly to raise funds to support our students. Late in 2022 the P&C provided significant funds and drove the decision to acquire new playground equipment in the primary area of the school. In 2023 this equipment was installed at school and received with enthusiasm and excitement by the students. The P&C also coordinated a working bee just prior to the arrival of the playground ensuring the best and tidiest conditions for the instillation. This equipment also received wonderful support from The Kulin Bendigo Community Bank, The Kulin Bush Races, CBH, Variety Club and The Shire of Kulin. I thank Alison Lucchesi for her outstanding leadership as President of the P&C and express my thanks to everyone who gave up personal time for our students.

I applaud the commitment of the 2023 teachers and education assistants. They continued to provide quality teaching and learning to the students at this school. Likewise, the importance of non-teaching staff in supporting teachers, maintaining a comfortable environment, and ensuring administrative procedures were carried out, cannot be over-stated. We have a wonderful cohesive team at Kulin. It was a pleasure to work with the 2023 Leadership Team – Megan Syred (Deputy Principal), and the Administration Team Tessa Silver (Manager Corporate Services) and Melissa Miller (School officer) and their efforts and commitment to the school and the students is acknowledged. The students also need to be acknowledged for their hard work, commitment, and pride they show in our school and for the relationships they build with their peers and staff.

In closing, I express my gratitude to parents and carers who worked alongside staff to ensure our young people were provided with the best possible chance of success. Your children are the future of this community.

Garry Walker

Principal
Term 1, 2024

Fiona Murphy

School Board Chair
Term 1, 2024