KULIN DISTRICT HIGH SCHOOL
2022 Annual Report

SCHOOL VISION

At Kulin District High School we:

- Strive with confidence
- Strive with respect
- Strive to succeed

Students are engaged in purposeful learning where they feel safe, valued, and confident to tackle academic and personal challenges and grow into optimistic and active global citizens.

OUR STRIVE VALUES

As outlined in the School Business Plan (STRIVE Plan), the STRIVE values of the Kulin DHS community are:

- **Success**
    - **Thankful**
        - **Respect**
            - **Inspire**
                - **Vision**
                    - **Endeavour**

CONTEXTUAL INFORMATION

OUR SCHOOL and STUDENTS

Kulin DHS is a K-10 school, which began as Kulin Primary School on 15 May 1916 and was upgraded to a District High School in 1966. Students reside in the Kulin town site or travel to school by bus. We are proud to provide a quality education to students within the local area, east to Hyden, north to Kondinin, west to Yealering and south to Dudinin.

At the 2022 Semester 2 census, 128 students were enrolled at Kulin DHS. This was down slightly when compared with 2021. Thirty - five students (27%) were in K-2, fifty-three (42%) in Years 3-6 and forty (31%) in Year 7-10. Aboriginal students comprised 3.2% of the population (four students).

Census Term 1	2016	2017	2018	2019	2020	2021	2022
Kindergarten	12	13	15	9	7	11	10
Primary	71	77	82	84	82	85	78
Secondary	24	30	34	34	38	40	40
Total	107	120	131	127	127	136	128

YEAR 7 INTAKE 2022

In 2022, ten Year 7 students were enrolled, with five students coming from Kulin DHS, one from Kondinin PS and four from Hyden PS.

DESTINATION SCHOOLS – END OF 2021

Of the nine 2021 Year 6 students, five will continue at Kulin DHS in 2022. Three are attending private schools in Perth and one has relocated to Manjimup.

There were eleven Year 10 students enrolled in Semester 2, 2021. In 2022 three of these students are in the workforce, two attending Kent Street SHS, one is attending Narrogin SHS, one is attending SEDA, one remains at Kulin as a school-based SIDE enrolment, one is attending Perth College, one is attending Governor Stirling SHS, and one is attending the Australian Christian College.

OUR COMMUNITY

The School's ICSEA (Index of Community Socio-Educational Advantage) is 1038 (Decile 3). ICSEA is a measure of the educational advantage students have, as measured by the parents' occupation and level of education completed, and their educational achievement. ICSEA values range from around 800 (extremely educationally disadvantaged) to about 1300 (educationally advantaged).

The Shire of Kulin is a local government area in the Eastern Wheatbelt Region of Western Australia, about 280 kilometres ESE of Perth. The Shire's land area of 4,714 square kilometres forms a narrow east-west band, located between the Shire of Kondinin to the north and the Shire of Lake Grace to the south. The local economy is based on agriculture - predominantly cereal grains and sheep.

The Shire encompasses the towns of Kulin, Pingaring, Dudinin, Jitarning, and Holt Rock. Only 283kms southeast of Perth, the town of Kulin is the main service centre for the

surrounding Shire. Kulin residents have easy access to a broad range of top-quality services, infrastructure, community groups and events.

The Kulin community prides itself on being progressive, proactive, safe, and friendly and has achieved such things as the famous award-winning Kulin Bush Races. A 100% voluntarily coordinated event. Kulin also boasts the popular Tin Horse Highway tourist drive as well as having the biggest waterslide in Regional WA. Kulin also saw the very first Bendigo Community Bank Branch in WA.

Kulin District High School enjoys ongoing support from The Shire of Kulin, the Kulin Bush Races, Bendigo Community Bank, and the wider business community.

LINKING WITH THE COMMUNITY

KULIN DHS P&C

The Parents and Citizens Association met once each term. The 2022 P&C Executive team comprised of – Alison Lucchesi (President), Sarah Gangell (Vice President), Amy Parnell (Secretary) and Cindy Mullan (Treasurer). Fundraising activities were held, despite the difficulties COVID19 presented. Funds raised continue to be utilised for the improved outlook of the school. The P&C lead the drive for updated play equipment in the Primary Playground and the Pre-primary area through their enthusiasm and voice as well as supporting this initiative with significant funding.

KULIN DHS SCHOOL BOARD

An eleven-member Board comprised the principal plus parent, community, and staff representatives. Meetings were held twice per term and focused on contributing to good school governance. Supporting and endorsing use of school resources, and community expectations in consideration to the school's priorities, whilst reflecting the needs of students in relation to the school business plan (Strive Plan). The 2022 School Board included – Clinton Mullan (Chair), Tessa Silver (Secretary), Graeme Robertson (co-opted member) and Barry Gangell, (community member), Fiona Murphy, Yvonne Bowey, Ben Whisson and Saran Gangell (parent members), Deirdre Carroll and Laura Browning (staff members) and Garry Walker (Principal).

OTHER LINKS TO THE COMMUNITY

Even with the pandemic still influencing how we all went about our lives in 2022 the Kulin community continued to be very supportive of the school and strong links were maintained throughout the year. For example, the Kulin Community Bank provided funds for the secondary Specialist Program. The Kulin Bush Races supported improved infrastructure with funding. A strong partnership also exists between our school and the Shire of Kulin, especially in respect of maintaining the school oval, surface and reticulation, providing sand for athletics carnivals and the local recreation centre as a venue for numerous school events and activities. In the second half of the year local businesses and services hosted our senior high school students (Yr 10) with their workplace learning endorsed program. These students worked (work experience) in the community on Thursdays throughout Semester 2.

Likewise, Kulin DHS students and staff were actively involved in sporting and service clubs – Hockey, Netball, Football, Swimming, Basketball, Athletics, Guides and Lions' Clubs. Kulin DHS staff members were also involved in the Lakes Cell Education Network.

Fortnightly newsletters and updates sent via Skoolbag kept the parent body informed about current events. Parents were kept informed of student progress and special events through Class Dojo in the Primary School and Connect for High School students.

STUDENT ACADEMIC ACHIEVEMENT 2022

ACADEMIC ACHIEVEMENTS

Term 1 On-Entry 2022 – (Pre-Primary)

Pre-Primary On-Entry Data shows our students performing as expected when compared to like schools and the whole State. Data shows our students performing well when compared to State averages in Speaking and Listening and Reading and a little below State averages in Writing and Numeracy.

Speaking and Listening					
Scale Score Range	State Wide		KDHS Students		
325-349	3%	12%	1 student	8%	8%
450-474	16%	57%	2	17%	25%
475-499	7%	64%			
500-524	14%	78%	4	33%	58%
525-599	17%	95%	3	25%	83%
600-624	3%	98%	2	17%	100%
>625	2%	100%			

This table shows where our students sit against State-Wide norms in Speaking and Listening.
Data shows 75% of our students above 500 points in the scale score range meaning this group is in the top 36% of the State. We do have a wide range of ability and will be looking at intervention programs and support for students in 2023.

Reading					
Scale Score Range	State Wide		KDHS Students		
350-374	4%	8%	1 student	8%	8%
425-449	17%	41%	2	17%	25%
450-474	25%	66%	6	50%	75%
475-499	16%	84%	2	17%	92%
524-549	10%	94%	1	8%	100%

Reading data tracks very closely to State-Wide norms. The approximate average Scale score rating is 450 and we have 9 of our 12 (75%) of our students scoring above average.
With plans to introduce InitialLit and MiniLit across the school in 2023 we will be identifying those students in the bottom 25th percentile and supporting them with targeted intervention.

Writing					
Scale Score Range	State Wide		KDHS Students		
0-99	12%	12%	2 students	17%	17%
100-149	13%	25%	2	17%	33%
150-199	16%	41%	3	25%	58%
200-224	19%	60%	1	8%	67%
225-249	17%	77%	1	8%	75%
250-274	7%	84%	1	8%	83%
300-324	3%	90%	1	8%	92%
350-374	3%	96%	1	8%	100%

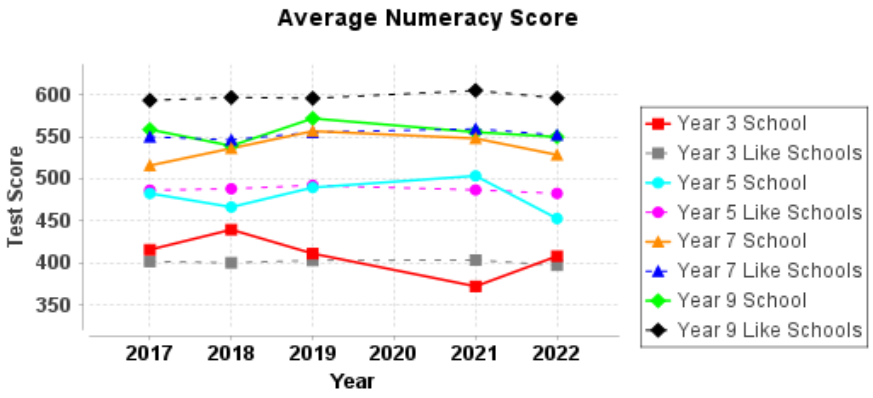
Writing data shows a wide ability range within our cohort. The median score for schools across the State was 200-210. 5 of our 12 students were above this benchmark.
Writing was a priority in our school via the 2019 -2021 strategic plan. All staff are trained in Talk 4 Writing and we have now completed two years of Brightpath Writing. This is resulting in improved writing outcomes across our Primary School and will support these students in developing and making good progress in writing.

Numeracy					
Scale Score Range	State Wide		KDHS Students		
350-374	8%	19%	2 students	17%	17%
400-424	15%	43%	2	17%	33%
425-449	18%	61%	3	25%	58%
450-474	13%	74%	3	25%	83%
475-499	10%	84%	1	8%	92%
500-524	8%	92%	1	8%	100%

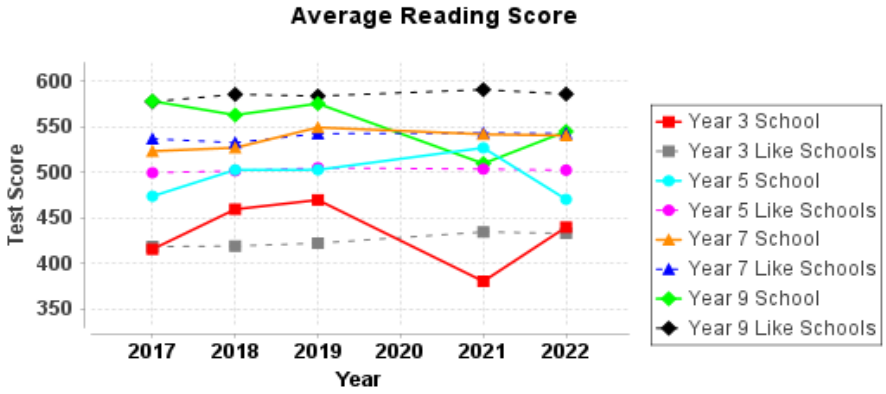
The median score for like schools in Numeracy in 2022 was 442 (see highlighted in blue). Pleasingly 8 of 12 students are at or above this median score. 66% of our students are at or above State average.

The numeracy committee worked hard developing a scope and sequence of mental strategies across the school and it is pleasing to see and expect an upward trend in Numeracy. Numeracy is a priority in our new school strategic plan 2022 – 2024. Early in 2023 all staff will be attending PL with Paul Swan. We are hoping to gain new strategies and momentum from this day.

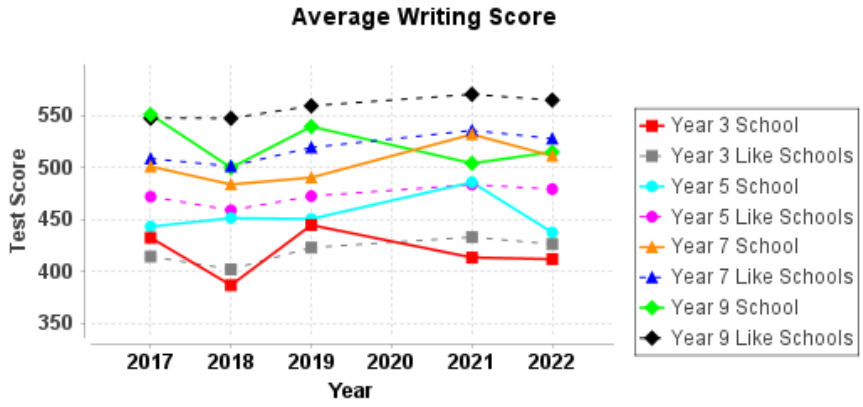
NAPLAN 2022 – Year 3, 5, 7 & 9



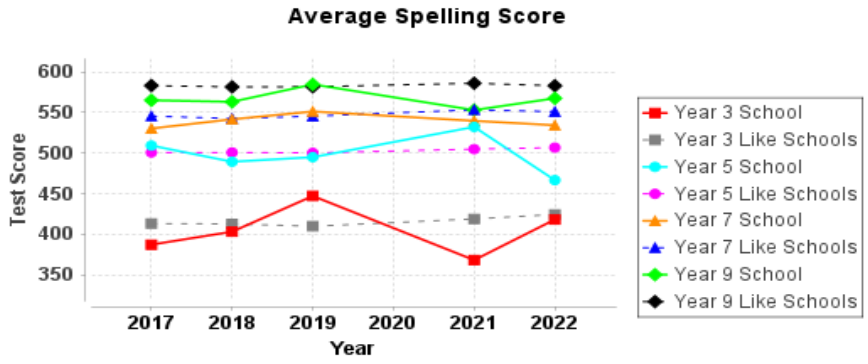
Pleasing results in Year 3, but slightly disappointing in other years. Paul Swan PL booked for all staff early in the 2023 school year, with Numeracy now a School Business Plan priority. Scope and sequence documents are developed, Maths Pathways is being used in the High School we anticipate an upward trend in results over the coming years.



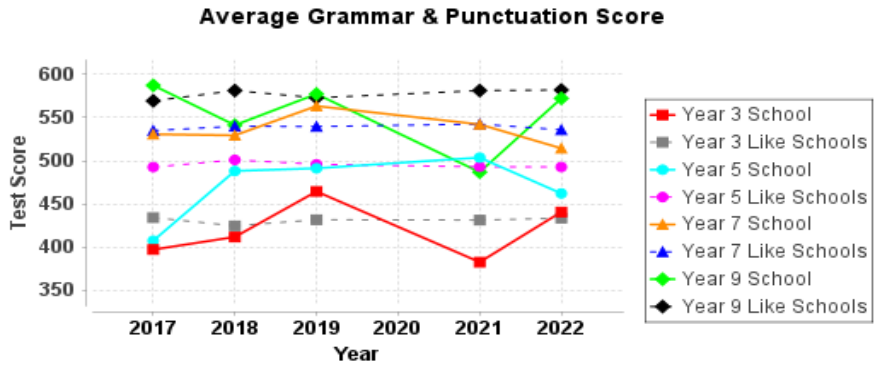
Year 3 and 7 results at or above like schools. Year 5 and 9 results below like schools with data analysed via Ed Companion gap analysis. A big focus in 2023 on early intervention and providing targeted work at student level, which should see results and student progress improve over time.



Once again Year 3 and 7 results as like schools and Year 5 and 9 below like schools. Writing has been a priority 2019 – 2021 and data shows a consistent improvement across the school. With no testing in 2020 we have not been able to track student progress, especially with our Year 5 cohort. Brightpaths and Talk 4 Writing are programs that are now embedded across the school. High school staff will be completing Seven Steps for Writing PL in Term 1 2023.



Solid results in all tested year levels except for Year 5. We have Spelling Mastery running from Year 3 – 6 and anticipate an upward trend.



Year 3 and 9 performing similar to like schools and Year 5 and 7 just below like schools.

NAPLAN results in 2022 were a mixed bag. Year 3 and Year 7 results were similar or above like schools in all tested areas. Year 5 results, whilst not totally unexpected were below what was anticipated. When digging deeper into the data it is acknowledged that our smaller cohorts are affected more when looking at median scores. This was also the first time these students had sat NAPLAN due to cancellation in 2020.

These results saw us gather as a staff and there is a collective understanding, ownership and drive to focus on improvement in student achievement and progress. Staff have developed a Kulin District High School Instructional Framework which will be used to embed consistent teaching practice and language across the school.

Selected staff are to be or have been trained in InitiaLit and MultiLit which will see targeted intervention in Literacy timetabled in 2023.

Due to the cancellation of NAPLAN in 2020, we are unable to use this data to track student progress. We can compare our data against like schools. Below is a snapshot of comparisons, across different year levels and tests, to like schools and WA Public Schools.

Band	NAPLAN Score Range	Year 3 Numeracy				
		School			Like Schools	WA Public Schools
		2019	2021	2022	2022	2022
6 to 10	478 & Above	14%	0%	23%	13%	14%
5	426-477	14%	23%	15%	17%	18%
4	374-425	50%	23%	31%	33%	26%
3	322-373	14%	31%	15%	24%	23%
2	270-321	7%	15%	15%	10%	13%
1	Up to 269	0%	0%	0%	3%	5%

The pleasing data here is the percentage of students in the top NAPLAN bands. Also, to have 85% of students above National Minimum Standard (NMS) is pleasing.

Band	NAPLAN Score Range	Year 5 Reading				
		School			Like Schools	WA Public Schools
		2019	2021	2022	2022	2022
8 to 10	582 & Above	25%	12%	0%	11%	13%
7	530-581	0%	47%	36%	25%	24%
6	478-529	25%	18%	9%	31%	28%
5	426-477	38%	18%	18%	20%	20%
4	374-425	13%	6%	36%	9%	9%
1 to 3	Up to 373	0%	0%	0%	4%	7%

This data tells us that we have a wide range of abilities in our Year 5 cohort. A group of students in Band 7 and the same number of students in Band 4 (NMS). This shows the importance of lesson and curriculum differentiation in class. Also, students identified as needing significant teaching and learning adjustments will be on Individual Education Plans (IEP's). MultiLit will also be used as an intervention tool with a trained staff member

Band	NAPLAN Score Range	Year 7 Reading				
		School			Like Schools	WA Public Schools
		2019	2021	2022	2022	2022
9 to 10	634 & Above	17%	0%	17%	7%	7%
8	582-633	17%	20%	17%	19%	17%
7	530-581	17%	40%	25%	31%	29%
6	478-529	50%	30%	17%	29%	27%
5	426-477	0%	0%	8%	10%	12%
1 to 4	Up to 425	0%	10%	17%	3%	7%

Fantastic to have students in the top bands, but once again these results highlight the spread of student knowledge and achievement. Single year cohorts in Year 7 and 8 will support students at point of need in the four core subjects in 2023 (English, Maths, Science and HASS)

Band	NAPLAN Score Range	Year 9 Grammar & Punctuation				
		School			Like Schools	WA Public Schools
		2019	2021	2022	2022	2022
10	686 & Above	0%	0%	13%	9%	10%
9	634-685	18%	11%	0%	15%	14%
8	582-633	27%	11%	25%	27%	23%
7	530-581	36%	0%	25%	28%	25%
6	478-529	18%	33%	25%	12%	16%
1 to 5	Up to 477	0%	44%	13%	9%	13%

Some upward trajectories from 2021. Still, a number of students at or below National Minimum Standard. 38% in 2022 compared to 67% in 2021. Encouraging to note students in the top band.

Staff are collectively and collaboratively focused on continually improving the quality of teaching and student outcomes and progress.

OLNA – 2022

As at the second round of testing in Semester 2, 2022 one of our Year 9 students (11.1%) and two of our Year 10 students (22.2%) had qualified for OLNA. Students who have yet to qualify will have further opportunities to pass OLNA in Year 10, 11 and 12 as needed.

Reporting to Parents – Teacher Judgement

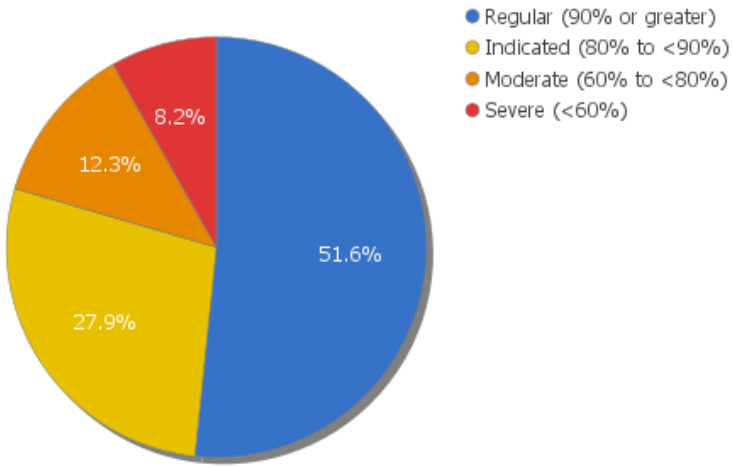
Aligning teacher judgement to system data, such as NAPLAN was to be a focus for our school in 2021. With NAPLAN cancelled in 2020 it allowed staff to spend meeting times each term involved in moderation and use the SCSA Judging Standards. This disciplined dialogue approach meant consistency of practice and judgement became a focus.

In 2022 we have been able look at teacher judgement and how report grades align with system data (NAPLAN). It is pleasing to note that in 3 of the 12 tested areas alignment was within one standard deviation, whilst in another 6 tested areas alignment was within 2 standard deviations. This will be an area for continued focus, whilst also considering, that NAPLAN is one test at one point of time.

STUDENT NON-ACADEMIC ACHIEVEMENT 2022

Attendance

Attendance Profile 2022 Term 4



Through the hard work of administration and attendance staff, the highlight of school attendance in 2022 was that 86% of student absences throughout Semester 2 were parent authorised. This compares with 90% in 2021 and is up from 84% in 2020 and 48% in 2019. The use of our SMS Outreach program and regular reminders in newsletters also supported this result.

An overall attendance rate of 85.4 for the Semester 2 period is a little below our target, but understandable considering the impact of COVID and the consistent messaging to our community, that if you are unwell, you should stay away from school. We also had a cohort of Year 10 students who were not attending school due to leaving the area and not enrolling elsewhere or choosing not to attend (see table below). This skewed results in a negative way. Participation and Engagement were kept informed of these students.

Going forward it is important to re-engage our parent community with our school, reinforcing the message that regular attendance at school gives students the best opportunities for success.

Semester Two 2022 Year Group Breakdown

Breakdown	Attendance Rate %	Regular	At Risk Indicated	At Risk Moderate	At Risk Severe	Auth. %	Unauth. %
KIN	*83.2*	*1*	*6*	*2*		*100*	*0*
PRP	88.4	7	3	2	1	100	0
Y01	85.1	2	4	1		100	0
Y02	92.6	5	2			100	0
Y03	84.2	5	6	3	1	99	1
Y04	90.6	10	1	2		100	0
Y05	86.8	7	4		1	98	2
Y06	90.6	10	5	1		100	0
Y07	72.3	3	2	3	3	76	24
Y08	90	6	2	1		97	3
Y09	84.6	3	3	1	1	91	9
Y10	70.8	4	2	1	3	43	57
Y11	95.1	1				100	0
Compulsory	**85.4%**	**63**	**34**	**15**	**10**	**86%**	**14%**

Behaviour

Students were provided with incentives for exhibiting positive behaviour. These included individual classroom incentives (stickers, prizes etc.), faction tickets, Merit Certificates and Strive Certificates. Some classroom teachers also used Class Dojo as an electronic tool to encourage positive behaviour. The general behaviour across the Primary School (K- Yr 6) was outstanding in 2022.

In the High School behaviour also was generally positive which is reflected strongly in suspension data (see data below). Our student councillors, made up with a majority of High School students drove a positive school culture through whole school Student Councillor STRIVE Assemblies, held every three weeks. The student councillors highlighted our STRIVE values at each assembly, modelling the expected behaviours at our school.

Kulin District High School STRIVE Values:

SUCCESS, THANKFUL, RESPECT, INSPIRE, VISION & ENDEAVOUR

Definitions of each value were sought from students and our community and posters were designed for each value. These posters are on display in all teaching areas and common areas around the school.

All students from Years 5 – 10 also signed a code of conduct with expected behaviours and consequences for misbehaviour. Parents and families were also very aware of this document.

Opportunities for students to attend special sports days, Kalgoorlie Camp, Leadership Camp, High School Country Week and the High School Specialist Program all supported and drove the importance of positive behaviour.

Throughout 2022 staff worked hard with the support of the school community and School Board on the maintenance of the School Positive Behaviour Plan. This allowed a consistent approach to behaviour management across the school.

2022 Suspension Data

Year	# of student suspensions	# of suspensions	Days lost to suspension
2020	3	6	5
2021	15	33	68
2022	4	6	16.5

After a tough year in 2021 suspensions were much less frequent in 2022. All suspensions in 2022 were for physical and/or verbal abuse of others and we have taken a strong stand against this behaviour in our school.

As we continue to embed our new school values and build a safe and caring environment, we expect to see a continued decrease in anti-social behaviour.

Throughout the year the health and well-being of staff was constantly monitored. The School Board and the school community also supported the students and staff throughout the year.

Recommendations

Maintaining consistency in this area is vital. This ensures staff, students, and school community have a clear understanding of the school's behavioural expectations.

We will continue to embed our strive values and consistent messaging around expectations. Our student councillors will drive our values and a culture of the 'Kulin Way'.

STRIVE Values: **SUCCESS – THANKFUL – RESPECT – INSPIRE – VISION - ENDEAVOUR**

INCURSIONS, EXCURSIONS AND OTHER HIGHLIGHTS

The 2022 school year included many highlights, which saw our students participating in a range of extracurricular activities, both locally and further afield. Students were exposed to a range of experiences, which challenged them physically, enhanced their social and emotional intelligence and developed their cultural awareness.

The students, staff and community continue to be very proud of the wonderful environment that is our school. Lovely green grass, dedicated play areas for K – Yr 10 students and a beautifully coloured basketball court with a compass and game areas included, is the envy of all visitors to the school. These wonderful surrounds engender a sense of pride in us all.

This pleasing environment would certainly have not been possible without the support of our community. Huge thanks must go to The Kulin Bendigo Community Bank, The Kulin Bush Races, our school P&C and The Shire of Kulin.

The community is proud of our school.

Faction Swimming A great day was had by all at the Kulin Aquatic Centre for our annual Faction Swimming Carnival. A big crowd gathered to cheer the competitors on. It was a battle until the end, between the Jilakin Rockets and Freebairn Flyers with every point counting. Congratulations to the Flyers who managed to edge their way past the Rockets in the last few relays of the day.

Interschool Swimming Congratulations to our team, who went on to represent our school at the Interschool Swimming Carnival. It was a proud day for Kulin, who were led by our team captains Nadia Bull and Amber McAdam with all students putting in their best effort. It was an outstanding performance by our competitors with our team coming away in second place overall and winning the Handicap Shield.

Cross Country The weather held, and we had a beautiful day for our school Cross Country on Friday 27 May.

A crowd gathered as the students arrived at the golf course ready to tackle the cross-country track. The first two events set the tone for the day as our high school students lead by example and we saw some terrific results. Two races, two new records as Jamie Meehan Yr 10 took close to two minutes off the previous record and Lisa Manning Yr 8 took just on one minute off the girl's record. There was plenty of sportsmanship and cheering shown by all with some excellent running displayed. The Freebairn Flyers were just able to edge out the Jilikan Rockets to take out the win.

Dockers Shield Late in Term 2 our Year 3 – 6 students headed off to Narembeen for a day of AFL Footy. 2 boys' teams and 2 girls' teams took part in the competition and a great day was had by all. A big thankyou to our parent coaches who stepped up on the day. We have fantastic parental support.

Faction Athletics Sunny, but a little windy for our annual Faction Athletics Carnival. The conditions were no issue as a large crowd gathered at the town oval to cheer the students on. In what has become the norm over the last few years competition was close all day and eventually Jilikan Rockets snuck in front to just beat the Freebairn Flyers 1098 to 1087. Pretty close scores after a full day of competition. A big thank you to our community for their support and help on the day and to the Shire of Kulin for the sand for the jumps events and having the town oval in such great condition after some heavy rain in the weeks leading up to the day.

Interschool Athletics

It was our turn to host the Interschool Athletics Carnival. We welcomed to the Kulin town oval inter teams from Corrigin, Narembeen & Bruce Rock on Friday 9th September.

The cheering and chants began early as teams commenced the day.

Spectators were treated to an impressive display of sportsmanship, effort and determination. Everyone gave it their all and encouraged their team members on. It was lovely to see new friendships formed between schools.

A massive thank you to Elana Frantom for her incredible effort in organising the day.

The kitchen was humming with a delicious spread of morning tea, donated, and prepared by the Year 5/6 parents and students. Thank you to you all.

Thank you to our wonderful parent volunteers for giving up their time to judge and represent our school. To those who marked the oval after the rain—we thank you.

Thanks to the Shire of Kulin for having the oval looking amazing. This year we came second in both the outright shield and the handicap shield.

Country Week A massive week in Perth for our 28 students and 5 staff. This year we entered teams in basketball, volleyball and netball. Their were many highlights of the week both sporting and social, with the attitude, effort and behaviour of the students commendable. Unfortunately due to the Queens Memorial Day, Country Week was cut short by a day and a half. The major highlights of the week were as follows:

- Our basketball team playing 6 games in one day and winning four of them
- Only one trip to hospital after 2 of our netballers collided with each other because they were trying so hard. Both were OK and well enough to rejoin the group for our night activity.
- Hockey winning more games that they lost.
- A scary torchlight tour of the Fremantle Prison

A huge thank you to Jo Wilson and Travis McAdam for being our bus drivers for the week. Also special mention to Steve Boxall for his coaching of our basketball team throughout Term 3 and during the Country Week games.

Dumbleyung Speech and Drama A group of Year 5/6 students headed off to Dumbleyung to represent themselves and our school in this speech and drama competition. Students participated individually with poetry readings and in the group choral section. A great day was had by all.

Other Events Many other exciting events and activities took place, that our students participated in, during the 2022 school year including, but not limited to the Opening of our Quad, Margaret Cotton Drama Festival in Kondinin, D'Arcy Slater Tennis Cup, Primary School Golf competition, Year 5/6 Kalgoorlie Camp, Sci-tech visit, Kaboom Incursion, Musica Viva incursion, Super 6's Days, Kindy transition, PP to Year 1 transition, Year 10 Graduation and our end of year Presentation Evening to mention just a few.

The funding provided by the Kulin Community Bank, gave us with an opportunity to offer the 'Secondary Specialist Program' in both semesters. External providers were invited into the school to upskill our students in areas of their choice. More information is provided below.

Kulin DHS continues to recognise the importance of exposing our students to a range of experiences across The Arts Learning Area. In 2022 students experienced visual arts, performing arts, design and technology, photography, home economics, dance, sewing, Japanese and many more opportunities through 'Options', timetabled classes, and the Specialist Program.

Kulin DHS prides itself on strong community partnerships. These partnerships support staff in providing a quality and innovative education for our students. Such partnerships are imperative in ensuring that we continue to be able to provide our students with a range of opportunities to enhance learning and personal growth. Local businesses, the Shire of Kulin, Kulin Bush Races and non-for profits are wonderful partners for our school.

2022 STUDENT LEADERSHIP

YEAR 6-10 STUDENT COUNCIL & YEAR 6 – 10 FACTION CAPTAINS

STUDENT COUNCIL

Nadia, Amber, Ethan, Tarkyn, Maggie, Cadel, Tadhg, Molly

The councillors were worthy ambassadors at special functions and school assemblies with the support of their teacher coordinator Elizabeth Bailey. In addition, they ran various activities including free dress days and theme days raising funds for a variety of charities. The councillors also ran whole school STRIVE assemblies every 3 weeks where they drove our Kulin DHS STRIVE values.

FACTION CAPTAINS

Zoe, Deacon, Caelyn, Fraser, Kade, Jamie, Lisa, Amber

In 2022 the Faction Captains began Faction Friday. Each Friday they coordinated and facilitated lunchtime games and encouraged students to wear their faction shirts on these days. Our Faction Captains also took on leadership and extra responsibilities at our swimming and athletics carnivals throughout the year.

Both our Student Councillors and Faction Captains were supported with a three-day leadership camp to Pemberton. At this camp they were provided with opportunities to develop leadership, teamwork and public speaking skills as well as brainstorming positive ideas and changes they could introduce back at school.

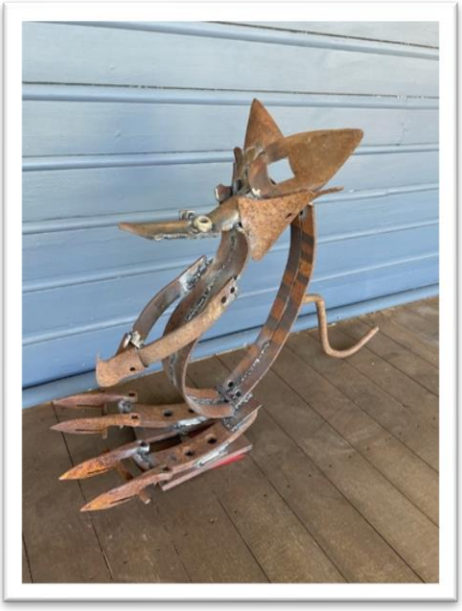
OTHER LEADERSHIP

Further Leadership opportunities were developed in 2022 for our Year 5/6 students. Four further leadership teams were created to support the growth of students' skills and to heighten student voice in the school. The jobs were Eco Warriors, Bus Buddies, Library Monitors and Techsperts.

SPECIAL PROGRAMS

SECONDARY SPECIALIST PROGRAM

This program was only possible through the generous financial contribution of the Kulin Bendigo Community Bank and is a partnership, which the school hopes to continue in future years. Through external providers, students were engaged in three consecutive days each semester of learning and applying new skills including Furniture building, Photography, Martial Arts, Squash and Leadership, Barista Training, Business Planning & Junk Art (Welding)



SUPER SIXES

These days were run in Term 1, Term 2 and Term 3. Megan Syred invited Year 6 students from feeder primary schools to take part in a day of activities and teamwork. In Term 4 we offered a transition day for those Year 6 students, planning to attend Kulin in 2023.

KDHS Principal, Garry Walker also visited both Hyden PS and Kondinin PS to talk to Year 3-6 students and their parents and carers, about what we can offer at Kulin DHS. These visits were held late in Term 3.

KINDERGARTEN TRANSITION

Students who were beginning Kindergarten for the first time in 2023 engaged in a Kindy Transition Program in Term 4. Over 3 Wednesday they became familiar with their classroom and staff. Parents attended the first two days and were happy to leave their children on day 3 and go and enjoy a coffee at the local café.

STRATEGIC DIRECTIONS – SCHOOL BUSINESS PLAN: STRIVE PLAN

2022 was the first year of our new School Business (STRIVE) Plan. This plan was developed with all staff having input, also with direction and support from our school board. This plan sets out long term priorities, focus areas and targets.

The STRIVE Plan includes:

- School Vision
- School Purpose
- School Values
- Staff Beliefs
- School Priorities ***numeracy; digital literacy; strengthening support for teaching and learning excellence; positive mental health and well-being for all; and partnerships with families, community and business***
- Focus Areas (including targets)

1. **Success for all students**

   We believe that all children can achieve success when provided with learning programs appropriate to their needs and abilities.

   Targets in this focus area include:

   • *Improve the percentage of students in Years 3, 5, 7 and 9 making High or Very High Progress in NAPLAN*
   • *To perform at or above statistically similar schools in all measured NAPLAN areas*
   • *All students show ongoing improvement in their Brightpath Writing, making progress against the Brightpath Ruler*
   • *Achieve 12 months or more progress between yearly PAT (Progressive Achievement Testing) tests*
   • *All students are provided with opportunities to engage in activities across the curriculum including Sport, Art and Technology.*

2. **High Quality teaching and leadership**

   Students are entitled to receive a quality education, delivered by professional and passionate educators, which will equip them with the necessary skills to become successful and global citizens.

   Targets in this focus area include:

   - *Meet all 7 National Quality Standards areas.*
   - *Reduce the variance between NAPLAN results and grade alignment in Numeracy, Reading and Writing to come in line with the WA Public Schools mean.*

3. **Safe, healthy and positive well-being for all**

   We believe all students have the right to a quality education in a safe and nurturing environment where they can take risks. We believe staff have the right to work in a safe environment where there is collegiate support enabling growth and development.

   Targets in this focus area include:

   • *A mean score of at least 4 in all areas of the school survey completed by staff and students (where the scale ranges from 1. Strongly Disagree – 5. Strongly Agree)*
   • *A mean score of at least 4 in all areas of the Health and Wellbeing survey completed by students (where the scale ranges from 1. Strongly Disagree – 5. Strongly Agree)*
   • *To improve and maintain a regular school attendance rate of 88% or more*
   • *Maintain authorised absences above 90%*
   • *To improve regular attendees to above 60%*

4. **Partnerships**

Students, staff, parents and other stakeholders work in partnership to provide the best learning environment and opportunities for students and the best outcomes for the community, through fostering a sense of belongingness.

Targets in this focus area include:

- *A mean score of at least 4 in all areas of the school survey completed by parents (where the scale ranges from 1. Strongly Disagree – 5. Strongly Agree)*
- *To increase the percentage of students transitioning from Primary to High School internally at Kulin DHS to above 70%*
- *Promote and aim to ensure Kulin D.H.S is considered a viable option for secondary education for students residing in Kulin and neighbouring communities.*

The Strive Plan drives governance of the school, and school vision and direction.

OUTCOMES ATTACHED TO TARGETED INITIATIVES

WA Public Schools receive some funding for targeted initiatives. This is for strategic programs and services, Commonwealth funded programs, operational responses and reimbursements, and for resources provided to schools through education regions. The table below shows a list of the 2022 Kulin DHS Targeted Initiatives and the outcomes achieved with the funds.

Targeted Initiative	How the Funds Were Used
Level 3 Classroom Teacher Additional Teacher Time	Schools were provided with 0.1 FTE of time for Level 3 classroom teachers to assist with improvements in classroom learning at the school. This can be by mentoring, teaching and sharing their knowledge about classroom teaching practice with other teachers.
Schools with Low Proportion of Level 3 Classroom Teachers.	Schools with not many Level 3 Classroom teachers received an additional 0.1 FTE for the purpose described above.
National Partnership on Universal Access to Early Childhood Education	These funds were provided to enable the school to provide 15 hours per week of education to Kindergarten children. Public schools are only funded for 11 hours per week and so these funds are effectively a 'top up.' This outcome was achieved for all Kulin DHS kindergarten students who were able to access 15 hours per week in 2022. As part of reporting requirements, Kulin DHS was required to: • Complete the August Kindergarten Provision Survey (to confirm the hours of Kindergarten provision and the qualifications of staff) • Record the attendance of Kindergarten students; and • Conduct the NQS internal audit and record the audit on the National Quality Standard System.

SCHOOL COMMUNITY REPORTS

P&C REPORT

Kulin P&C faced a slow start with COVID in 2022 with many events still sidelined and major funding opportunities not going ahead. Although, we were fortunate to see lots of exciting things happen within the school!
Cindy Mullan ran our Tulips with a difference raising $469
We also received funds from the generous Kulin Lions Club $1000
A wish list created some wonderful feedback from staff and parents on where future funding may be utilised. Playground, Coffee machine (Student Enterprise initiative) and Kindy blinds were top votes.
We received a grant from Variety Club thanks to Tessa Silver for applying, steering us into funding a new playground for Yr 1-6. Watch this space.
We would like to thank everyone who has assisted in this grant funding to allow the new playground build in 2023-
KBR $20,000
Community Bank Kulin $20,000
CBH- $7000
P&C $20,000
Varity Club- $20,000

A huge thanks to the P&C committee for 2022-
Sarah Gangell (Vice President)
Amy Parnell (Secretary)
Cindy Mullan (Treasurer)
Laney Duckworth (KCFS Blues uniform and Gate roster co-ordinator)
Executive committee: Carly Williams, Melissa Miller, Veronica Stacey, Lauren Mullan

An extra thank you to Laney, who after 5 years at the helm is stepping down from KKFS coordinator. This job allows us to raise approximately $2000 every year. Great job Lanes.

If you think of some great initiatives for 2023 we want to hear from you!
P&C is an inclusive group of people who wish to help, collaborate and be a voice for parents to seek likeminded people and support our school.

Thank you to all our families, locals and extended community for your support throughout the year.

Alison Lucchesi
President

SCHOOL BOARD REPORT

So, another busy school year comes to an end as we look forward to the Christmas festive season and just as importantly, a break from the daily routine. 2022 has been another very successful year for Kulin District High School and all the students should be very proud of their efforts.
The school admin staff, lead by Mr Walker have done an awesome job again and the school ends the year in great shape ready for bigger and better things in 2023.
Thank you to all the school staff for your efforts and to the team of teachers and EA support staff who have worked hard to offer our children the best education possible. Teacher shortages continue to be a massive issue within the education system, especially for so many rural schools. In the ideal world we would love specialist teachers for every subject, but the reality is, it's not possible with available teaching staff or with available funds. However, our stable group of teachers have done the best they can to offer our kids the widest range of subjects possible.
From the school board point of view, we have continued to work hard where we can, to try improve Kulin District High School to remain a viable option for all families to send their kids to school.
I would like to thank Ben Whisson, Fiona Murphy, Yvonne Bowey, Sarah Gangell, Graeme Robertson, Barry Gangell, Laura Browning, and Dierdre Carroll for your commitment to the school board for 2022. The continued support you have all offered to the school has not gone unnoticed and you have all made a great contribution to KDHS. Well done to Garry and Tessa who also make the time available to attend our meetings and support the role of the school board.
2022 was our 10th year running as an independent school with a school board. There have been many people contribute to our school board in this time so well done on a successful 10-year stint. I am confident with the strong team currently in place we are well placed to continue this good work. Welcome to the new members joining in 2023 and thank you for offering your time.
There have been many school highlights for 2022 but I would like to mention a few given you have taken time to read this report.

- Adaption of 2022 – 2024 STRIVE Plan. While it probably sounds boring to most, a lot of work goes into building a school business plan and when it finally gets ticked off it is a moment of celebration on the school board *(we are an exciting bunch).*
  The STRIVE Plan is a very important document in the governance of the school and making sure we achieve the goals that we have set out. Be sure to read the STRIVE Plan one day if your child is at KDHS and provide feedback to a board member if you think something is missing.
- The Secondary Specialist Program – Again an amazing opportunity for our secondary students at the end of each semester. It remains the envy of other district high schools and a highlight on our student's calendar. Thank you to the wonderful, continued support from our local community bank that makes this program possible, we are very lucky!
  A special mention to Megan Syred for her outstanding organisation of this programme.
- Variety Bash visit in term 3 was a highlight for the students, I am sure. I attended the event in the early morning and the Variety put on amazing show for the kids and would have had them humming for the rest of the day. The kids had a great time, but more importantly the Variety Bash were in town to present the school with a cheque for $20,000 to go towards the development of a new nature playground. Fantastic that they selected Kulin to contribute funds in 2022 and this money along with other wonderful donations will provide a fresh new play area for our primary students. Be sure to support the Variety Bash at your next opportunity.

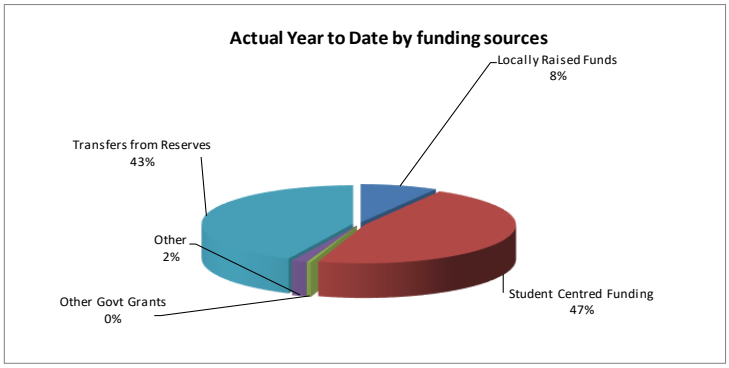
- Belonginess camp fundraising for 2023 – We put our heads together on how to raise funds for the 2023 camp and this year we teamed up with the Kulin Bush Races to put a wonderful raffle together. The success of this raffle means the belonginess camp will go ahead in 2023 and should be a fantastic start to the year for our secondary students.
  A big thank you goes to the KBR for their support in the raffle and to Alecia, Jen and Yvonne for the extra time committed in bringing it all together – Well-done ladies.

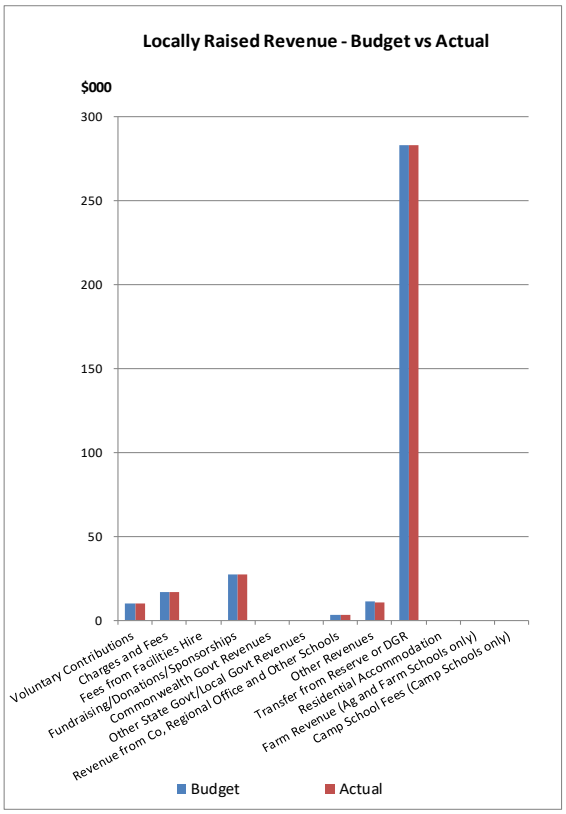
Thanks to the wider community that help support our fantastic school in Kulin, it remains a very important part of our community and we should be proud of the school we currently have.
I would like to wish all students and staff the very best for the remainder of 2022 and wish you a safe holiday season.
Regards
Clinton Mullan
School Board Chair.

FINANCIAL INFORMATION

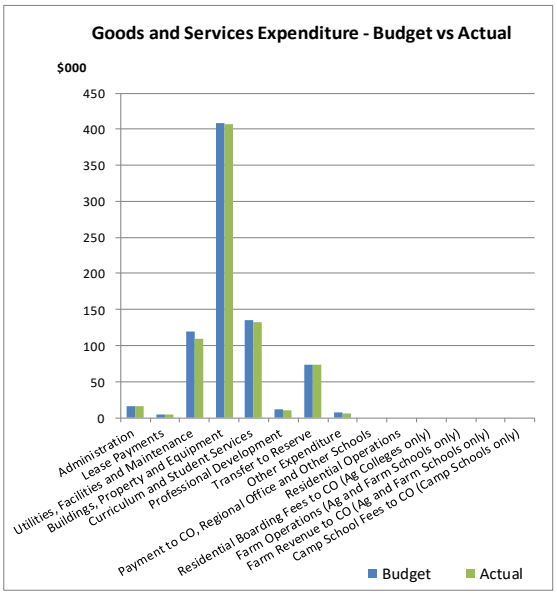
Kulin District High School
Financial Summary as at
31-December-2022

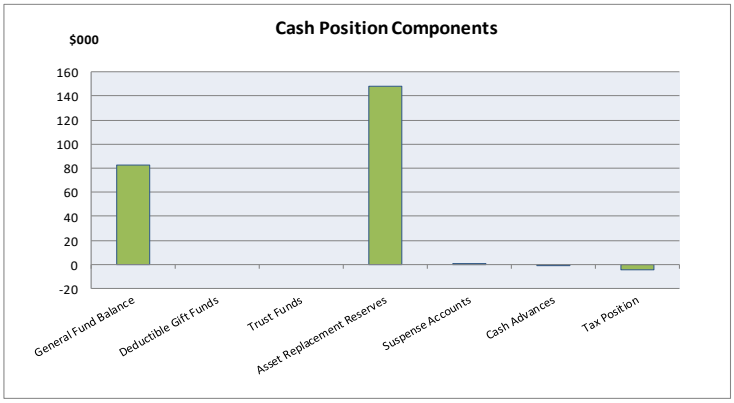
	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	$ 10,340.50	$ 10,340.50
2	Charges and Fees	$ 17,019.00	$ 17,019.00
3	Fees from Facilities Hire	$ -	$ -
4	Fundraising/Donations/Sponsorships	$ 27,248.79	$ 27,248.79
5	Commonwealth Govt Revenues	$ -	$ -
6	Other State Govt/Local Govt Revenues	$ -	$ -
7	Revenue from Co, Regional Office and Other Schools	$ 3,000.00	$ 3,000.00
8	Other Revenues	$ 11,479.07	$ 10,585.40
9	Transfer from Reserve or DGR	$ 283,202.00	$ 283,202.27
10	Residential Accommodation	$ -	$ -
11	Farm Revenue (Ag and Farm Schools only)	$ -	$ -
12	Camp School Fees (Camp Schools only)	$ -	$ -
	Total Locally Raised Funds	$ 352,289.36	$ 351,395.96
	Opening Balance	$ 181,916.00	$ 181,916.18
	Student Centred Funding	$ 307,163.12	$ 307,163.20
	Total Cash Funds Available	**$ 841,368.48**	**$ 840,475.34**
	Total Salary Allocation	$ -	$ -
	Total Funds Available	**$ 841,368.48**	**$ 840,475.34**





	Expenditure - Cash and Salary	Budget	Actual
1	Administration	$ 16,505.00	$ 15,620.14
2	Lease Payments	$ 4,264.00	$ 4,266.02
3	Utilities, Facilities and Maintenance	$ 120,155.12	$ 109,510.81
4	Buildings, Property and Equipment	$ 409,057.00	$ 406,399.08
5	Curriculum and Student Services	$ 134,829.62	$ 132,455.99
6	Professional Development	$ 11,200.00	$ 10,423.74
7	Transfer to Reserve	$ 73,000.00	$ 73,000.00
8	Other Expenditure	$ 7,199.53	$ 6,436.46
9	Payment to CO, Regional Office and Other Schools	$ -	$ -
10	Residential Operations	$ -	$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	$ -	$ -
12	Farm Operations (Ag and Farm Schools only)	$ -	$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	$ -	$ -
14	Camp School Fees to CO (Camp Schools only)	$ -	$ -
	Total Goods and Services Expenditure	**$ 776,210.27**	**$ 758,112.24**
	Total Forecast Salary Expenditure	$ -	$ -
	Total Expenditure	**$ 776,210.27**	**$ 758,112.24**
	Cash Budget Variance	**$ 65,158.21**	





	Cash Position Components	
	Bank Balance	**$ 226,560.10**
	Made up of:	
1	General Fund Balance	$ 82,363.10
2	Deductible Gift Funds	$ -
3	Trust Funds	$ -
4	Asset Replacement Reserves	$ 148,217.77
5	Suspense Accounts	$ 543.23
6	Cash Advances	$ (300.00)
7	Tax Position	$ (4,264.00)
	Total Bank Balance	**$ 226,560.10**

CONCLUSION

I commend to you the 2022 School Report.

Kulin DHS has operated as an Independent Public School (IPS) since 2013. This has meant the School Board, ably led by Clinton Mullan as Chair, has a significant role in setting the strategic direction of the school. The IPS initiative essentially shifts decision-making from central office to schools and facilitates stronger engagement between schools and their community. On behalf of staff and students I express our appreciation to Clinton Mullan and to the School Board for their work throughout 2022.

The Kulin community is very supportive of its local school. This is demonstrated in no small part by the P&C which has worked tirelessly to raise funds to support our students. Late in 2022 the P&C provided significant funds and drove the decision to acquire new playground equipment in the primary area of the school. This equipment also received wonderful support from The Kulin Bendigo Community Bank, The Kulin Bush Races, CBH, Variety Club and The Shire of Kulin. I thank Alison Lucchesi for her outstanding leadership as President of the P&C and express my thanks to everyone who gave up personal time for our students.

I applaud the commitment of the 2022 teachers and education assistants. They continued to provide quality teaching and learning to the students at this school. Likewise, the importance of non-teaching staff in supporting teachers, maintaining a comfortable environment, and ensuring administrative procedures were carried out, cannot be over-stated. We have a wonderful cohesive team at Kulin. It was a pleasure to work with the 2022 Leadership Team – Megan Syred and Rynelle Smoker (Deputy Principals), and the Administration Team Tessa Silver (Manager Corporate Services) and Melissa Miller (School officer) and their efforts and commitment to the school and the students is acknowledged. The students also need to be acknowledged for their hard work, commitment, and pride they show in our school and for the relationships they build with their peers and staff.

In closing, I express my gratitude to parents and carers who worked alongside staff to ensure our young people were provided with the best possible chance of success. Your children are the future of this community.

Garry Walker — Principal
Term 1, 2023

Fiona Murphy — School Board Chair
Term 1, 2023